

Garfield Heights City Schools LPDC

Minutes of LPDC Meeting:

May 3, 2016

Present: **Kim Barber:** High School Representative, ***Rob Keshock:** William Foster Representative, **Nora Lopez:** Elmwood Representative, **Stephanie Czech:** Middle School Representative, **Julie Frederick:** Maple Leaf Representative, **John Townsend,** Administrative Designate, **Elisabetta Kosta,** Administrative Designate

*Chairperson

Not Present: **Chris Hanke:** Central Office Representative, **Shyla Urban,** Administrative Designate

IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: none
William Foster: **J. Neluna, J. Schmalz**
Maple Leaf: **V. King**
Middle School/L. Ctr: **M. Kolodziej, L. Keefe, C. Farmer, K. Skocdopole**
High School: **T. Bright, K. Fox, J. Throckmorton, S. Williams**
Administration: none

IPDPs Presented and NOT Approved:

none

Verifications Presented and Approved:

Elmwood: none

William Foster: **M. Thomas** (30 contact hrs: EOA -- TBT 2015-2016 2/2016)

Maple Leaf: **S. Regan** (3 sem. hrs: Walsh University / Communicate Institute--Succeeding with Students of Poverty 10/16 and 3 sem. hrs: Walsh University/Communicate Institute--Differentiated Teaching 1/16); **S. Bodnovich** (3 sem. hrs.: Drake University--Teaching Students Responsible Behavior 8/15 and 3 sem. hrs.: Drake University--Teaching in the Inclusive Classroom 8/15)

Middle School/L. Ctr: **T. Duhanich** (3 sem. Hrs.: John Carroll University -- HM 597C -- World Wall I - 100 Years Later 3/15 and 3 sem. Hrs.: John Carroll University -- HS 541 Mod American History - Pop Culture



3/15); **C. Sledge** (3 sem. Hrs.: Walsh University -- Differentiated Teaching & Instruction 3/16 **and** 3 sem. Hrs.: Walsh University -- Positive Discipline 2/16)

High School: **C. Dipadova** (3 sem.hrs.: Cleveland State University--Clinical Supervision and Staff Development 4/16 **and** 2 sem.hrs.: Cleveland State University--ADM 618 Staff Personnel Administration 4/16 **and** 2 sem.hrs.: Cleveland State University--Collective Bargaining and Contract Management 4/16); **D. Lea** (6 contact hrs.: EOA--Online class:Sexual Abuse (National Institute for Trauma and Loss in Children)1/16); **P. Merda** (3 sem. Hrs.: Notre Dame College--Technology for the Teacher & Student 10/14 **and** 3 sem. Hrs.: Walden University--Assertive Classroom Discipline 10/13 **and** 4 CEUs EOA--ASM Materials Camp for Teachers 10/13); **M. Knapp** (3 sem. Hrs.: Walden University--Succeeding with difficult Students 12/14); **R. Castagnola** (2 sem. Hrs.: Ashland University--Child Abuse: working with abused and neglected children 5/16)

Administration: **G. Barrett** (3 sem hrs: Ashland University--School Buildings, Grounds and Facilities 2/16 **and** 3 sem hrs: Ashland University--Administration of Staff Personnel Services 2/16); **J. Saxton** (180 Contact hrs EOA--School Improvement Efforts for 2015-2016 school year 9/15) **R. Contineza** (157.53 Contact Hrs EOA- Administrative Project 2015-2016 9/15)

Activity Proposals Presented and Approved:

Elmwood: none

William Foster: **L. Frank** (2 sem. Hrs: CSU -- CEL 618 Communicating Effectively **and** 2 sem. Hrs: CSU -- CEL 630 Capstone Project); **K. Kennedy** (30 contact hrs: EOA -- Book Study "Tier 3 of the RTI Model")

Maple Leaf: **A. Halusker** (3 sem. Hrs: Walsh University/Communicate Institute--Positive Discipline in the Classroom EDT6731)

Middle School/L. Ctr: **N. Carleton** (3 sem. Hrs: Loyola Marymount University -- Staying Present: Mindfulness for Better Teaching and Learning) **and** (3 sem. Hrs.: Loyola Marymount University -- Teaching Students with Autism Spectrum Disorder); **M. Kolodziej** (5 sem. Hrs: Kent State University -- Conceptual Chemistry); **A. Pullen** (4 sem. Hrs: Dominican University -- EDUX 9930) **N. Thomas** (4 sem., hrs: Dominican University -- EDUX 9930); **B. Farmer** (3 sem. Hrs: Miami University -- iDiscovery 29 (15F) Implementing Ohio's NLS Reform 1) **and** (3 sem. Hrs.: Miami University -- iDiscovery 29 (16S) Implementing Ohio's Learning Standards Reform 2); **L. Keefe** (3 sem. Hrs: Sierra Nevada College -- Teaching Phonemic Awareness and Phonics)



High School: **J. Dunbrook** (3 sem. Hrs.: Notre Dame College--Utilizing Google to Teach and Learn); **T. Bright** (3 sem. Hrs.: Notre Dame College--Classroom Management in the Common Core ERA); **R. Castagnola** (2 sem. Hrs.: Ashland University--Child Abuse: working with abused and neglected children); **A. Roalofs** (10 contact hrs.: EOA--Self Study:Microsoft Excel 2013-All-in-one for Dummies/section 1 & 2); **D. Lea** (2 sem. Hrs.: Andrews University--online class: The Traumatized Child:The Effects of Stress, Trauma and Violence on Student Learning **and** 6 contact hrs.: EOA--Best Practices in Evaluating English Learners (ELs))

Administration: **E. Kosta** (30 contact hrs: Harvard University -- Closing the Achievement Gap); **S. Patton** (30 contact hrs: Harvard University -- Closing the Achievement Gap)

District-Wide: none

Activity Proposals Presented and NOT Approved:

n/a

License Renewals Processed:

Elmwood: **M. Bencie** (5 Year Professional License Renewal- Intervention Specialist k-12: Moderate/Intensive)

William Foster: none

Maple Leaf: **S. Bodnovich** (5 Year Professional License Renewal--Special (K-12) Physical Education)

Middle School/L. Ctr: none

High School: **C. Dipadova** (5 year Professional License Renewal-Adolescence to Young Adult (7-12)); **K. Rauschkolb** (5 year Professional License Renewal-Adolescence to Young Adult (7-12)); **P. Merda** (5 year Professional License Renewal-Adolescence to Young Adult (7-12)); **G. Hasenohrl** ((5 year Professional License Renewal-High School (7-12));

Administration: **G. Barrett** (5 year Professional License Renewal-Administrative: Principal (Grades 5-12)); **J. Saxton** (5 Year Professional License Renewal-Administrative (Pre K-6; Grades 4-9))

Notifications of Application for Advanced License:

Elmwood: none

William Foster: none

Maple Leaf: none

Middle School/L. Ctr: none

High School: **K. Iezzi** (5 Year Senior Professional Educator License - Adolescence to Young Adult (7-12))

Verification Forms for Educator Leaving / Entering District:

Entering:

none

Leaving:

none



Notes:

- 1. NOTE: There is only ONE (1) GHCS LPDC meeting left for this school year. Those who are renewing their licenses for 2016 MUST have their license renewal application completed online at ODE and paid for before the final May 31, 2016 meeting. OFFICIAL DOCUMENTATION and PROOF of proposed, completed and VERIFIED professional development must be submitted to your LPDC Representative prior to the meeting in order for the license application to be approved.**
- 2. ODE Policy: As of February 28, 2015, license applicants will be able to upload official documentation in the form of college transcripts to their license renewal application instead of mailing paper documents.**
- 3. The process for ALL license renewal applications at ODE is now digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download once the renewal process is complete.**
- 4. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.**
- 5. You must have an approved IPDP on file in order to have any professional development approved by the LPDC.**
- 6. If you have any IPDP / Activity Proposal / Verifications addressed in any LPDC meeting minutes, please print out the minutes for your own professional file. You will need to supply the proof of professional development at license renewal time. All verifications must include proof of an ORIGINAL college transcript. Transcripts will not be returned to staff due to archiving for ODE auditing.**
- 7. ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPs, Activity Proposals, Verifications and other business has been addressed /approved.**



8. ***The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.***
9. ***We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made.***
10. ***All LPDC forms, helpful information and PD Express can be found at the GHCS district Website under the LPDC location. Check us out.***
11. ***Who is exempt from working through an LPDC?
School social workers, school speech-language pathologists, school nurses, school audiologists, occupational therapists, physical therapists, occupational therapy assistants and physical therapy assistants are required to maintain licensure through their respective Ohio professional licensure board. To renew five-year professional Ohio Department of Education pupil services licenses in these areas, educators must maintain their other board license. By doing so, they meet all Ohio Department of Education renewal requirements and therefore, do not need to work through the LPDC. These educators renew their license by submitting a renewal application with proof of current professional board licensure directly to the Ohio Department of Education.”***

